



Sticklepath Community Primary Academy

Music Policy

Aims and objectives

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in personal development. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to understand better the world in which they live. It plays an important role in helping children to feel part of a community. We provide opportunities for all children to create, play, perform and enjoy music, to develop skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

Our objectives in the teaching of music are to enable all pupils to:

- Understand and explore how music is created
- Play a variety of musical instruments throughout their school experience
- Perform, listen to and evaluate music across a range of historical periods and genres
- Create and compose music on their own and with others
- Learn to sing and use their voices
- Use music related technology appropriately

Teaching and Learning

We aim to make music an enjoyable learning experience and encourage pupils in a variety of musical activities. We provide opportunities for all pupils to: sing in class, in whole key stage assemblies and in our school choir; listen to and evaluate different styles and genres of music; recognise and comment on pulse, pitch, rhythm, timbre, dynamics and texture in music; work with others to make music. We begin to teach pupils some of the features of musical notation and to develop an understanding of the history of music.

Planning and delivering the music curriculum

The music leader is responsible for providing an overview of planning across the whole school to ensure progression. For each unit of teaching and learning, the intent, implementation and impact is detailed on a whole school foundation planning document. Most teaching is delivered by the class teacher with support from the music leader. The resources provided by Charanga Music School serve as a basis for much class teaching and also ensures progression through the year groups. Where possible, links are made with other areas of the curriculum. A variety of instruments are taught across the school during each term, borrowed or hired from Devon Music Education Hub where necessary. In Year 6,

pupils concentrate on learning one instrument in greater depth throughout the year. Music is generally taught weekly although it may be blocked where a significant performance is the outcome. In EYFS, music is taught as an integral part of pupils' learning, and relates to the objectives set out in the ELGs. Through our music teaching, we aim to provide learning opportunities that meet the needs of all pupils with special educational needs, those with disabilities and Gifted and Talented pupils.

Assessment

Pupils demonstrate their progress in music in a variety of ways. Teachers make informal judgements during lessons and give oral feedback. Pupils are encouraged to self-assess and suggest ways to improve their work. An overall level is also given for the purposes of summative assessment. Particular strengths or weaknesses are passed on to the next teacher to inform future planning.

Additional music teaching

Children are offered the opportunity to study a musical instrument with peripatetic teachers provided by Instrumental Music Services. These lessons are taught to individuals or small groups of children. This is in addition to the normal teaching of music in school but usually takes place during curriculum time. Instrument lessons currently on offer include piano, keyboard, violin, trumpet, flute, clarinet and saxophone.

Teacher led recorder clubs also take place for a range of playing standards both in curriculum time and after school. Other instrumental clubs are arranged when the opportunity arises.

Singing

Through Charanga Music School, singing is the basis for much of our class teaching. Pupils in KS1 attend a weekly music assembly. There is a fortnightly singing assembly for pupils in KS2. In addition, there is a school choir for children in KS2 which meets weekly. We provide opportunities each term for pupils to perform for the school community and for the wider public. These include a range of Christmas/Winter Concerts, a concert supporting our chosen school charity for the year and a concert with a local choir during the summer term. Pupils in Years 5 and 6 work towards a major performance at the end of the summer term. Pupils in KS2 also have the opportunity to work towards two major performances a year with the Teachers Rock Choir.

Links with Devon Music Education Hub (DMEH)

The school works closely with DMEH, taking advantage of CPD provision and opportunities to work alongside other schools in concerts, festivals and other initiatives. DMEH is also used on a termly basis for instrument hire to support class teaching.

External music organisations

We believe that children are inspired by live music and we therefore welcome a variety of musicians to school each year, both in a performing or a workshop capacity. We regularly team up with musicians from the North Devon Academy of Music.

Music and technology

The use of Charanga Music School as the basis of our music teaching provides access to a comprehensive bank of resources which both inform and engage pupils.

Pupils learn to compose their own music using i-pads with programs such as GarageBand.

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