



<https://www.sticklepathschool.org.uk/>

Dear TSU Parents/Carers,

Home Learning in the **event** of a School Closure

This letter details what activities the children in Year 6 in TSU are both required to do, as well as suggestions to support ongoing development and learning in the event of a prolonged school closure. Please continue to check the official school website on www.sticklepathschool.org.uk and our closed Facebook page for latest news and support.

Contacts

Whilst the school is closed outside of holiday time, staff will continue to work from home.
Miss Summerville will be available to contact during school hours on the following emails:

tsummerville@sticklepath.org.uk

Required daily activities

Whilst the school is closed, outside of holiday periods there will be an expectation that these activities are done on a daily basis:

SATS

Revision Papers

Due to the importance of the end of Key Stage 2 assessments that the children complete in May, it is important that they continue to practise some key elements of their learning. They have each been provided with a revision pack which includes the following:

- Maths Arithmetic (Paper 1)
- Maths Reasoning (Paper 2)
- Maths Reasoning (Paper 3)
- Reading Booklet and Question Booklet
- Grammar Questions

For each paper that your child completes, it would be really helpful to focus on the questions that they found most difficult. Please support your child to look at the question again, correct the question and if possible research the area of learning that they found difficult in order to develop their understanding.

SATS Buster Booklets

Continue to work on the mini tests, complete two tests each week for each subject.

Reading –

Independent Reading – 20 minutes each day.

Shared Reading - Ask your child to read aloud to you for 10 minutes each day, followed by discussion time about how the character is thinking, feeling or acting and how the author is engaging the reader through language choice, characterisation or events

Spelling – Each day your child needs to practise 5 spellings from the Year 5 and 6 statutory spelling list. The words will be set by their class teacher and changed each week.

English – Each week your child will be set a writing challenge for them to complete over the course of a week. It will change each week giving them an opportunity to explore different genres and text types.

Maths – Each day your child will be able to access on line Maths learning on two websites: www.studyadder.co.uk will allow the children to complete three tasks each day which will be set by their class teacher.

www.corbettmathsprimary.com will provide the children with daily questions for them to complete which cover a range of different topics.

Topic - Independent Research Project (Victorian Britain)

Following the learning the children have done in class about Victorians, their next challenge is to learn more about Victorian childhood.

- Did every child go to school?
- What did they learn?
- What was life like for a Victorian child?

They will need to research life for a child in the Victorian child on the internet, before presenting their findings in a way that appeals to them. They could do a presentation on the computer, produce a mini non-fiction book, make a short animation or film or they could make a poster.

Suggested 'other activities'

- Board games
- Diary
- Sketching
- Baking
- Model making
- Film reviews
- Book reviews
- Exercise

Key websites for Year 6

www.studyladder.co.uk (Maths)

www.corbettmaths.co.uk (Maths)

www.natgeokids.com/uk (Geography)

<https://www.historyforkids.net/> (History)

www.literacyshed.com (English)

www.scratch.mit.edu (Computing)

www.tate.org.uk/kids/make (Art)

www.crestawards.org (Science and Technology)

www.nhs.uk/change4life (PE)

Pre Learning activities

When we return to school after the closure we will be embarking on a new and exciting topic focused upon the Second World War. It links to the 80th Anniversary of the Battle of Britain and will focus on the question: Why was winning the Battle of Britain in 1940 so important?

In order to prepare for this the children could find out:

- 1) How did the Second World War begin? 2)
- 2) Which countries were on which side of the conflict?
- 3) Where did the fighting take place?
- 4) What made it become a world war?

Websites:

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

<http://www.primaryhomeworkhelp.co.uk/Britain.html>

Homework updates and support

Miss Summerville will also be updating homework ideas/support via email and on the school Facebook page on a weekly basis outside of holiday time.

We hope you find this useful and we look forward to welcoming you back to Sticklepath when the guidelines allow.

Kind regards,

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